

**Year 7**

**Assessment**

**Criteria**

**2015-16**

## What Is Geography ?

	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>
<b>Summary of work</b>	Limited range of news stories, are presented with some detail and depth. Facts are provided on the stories researched.	Descriptions of news stories provided. Details of the stories are evident showing an understanding of geographical concepts.	Comparisons are provided in your own words between several news stories . Evidence of research aids independent application of news stories.	Independently produced, well thought out piece of work accurately providing an insight into the news stories. Analysis is evident throughout supported effectively by evidence
<b>Use of key words</b>	The three types of Geography are recognised, applied with some accuracy. S.P.A.G has limited accuracy.	News stories are classified successfully, with key some evidence of geographical vocabulary. S.P.A.G has some accuracy.	Key words are accurately applied throughout the work. Good understanding of the different types of Geography are shown. S.P.A.G is	Strong understanding of the three types of Geography. Links are drawn between different stories reflecting analytical skills.

St Ivo Level Given –

Strength

Action

Response



## Settlement

	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>	<b>Level 7</b>
<b>Understanding of key concepts shown in the work.</b>	Location of settlement is briefly described with some reference to site/situation/function. Facts are provided on the settlement. Student shows some understanding of these concepts.	Descriptions of site, situation and function of the settlement provided. Details of these are evident showing an understanding of geographical concepts, whilst being supported with facts.	Descriptions of site, situation and function of the settlement are included. Supporting explanations are provided in your own words explaining the role of factors which may have influenced these. May start to confidently state reasons for how these may have led to the settlement changing over time.	Independently produced, well thought out piece of work accurately providing a detailed insight into the factors affecting the site, situation and function of a settlement over time. Analysis of these factors reflects consideration of them changing over time. Independent thinking draws on the nature of these concepts.	Analyse and evaluate the factors affecting settlement change over time in a chosen area. Drawing upon a range of well applied facts, with evaluative reflections consistently made.
<b>Use of key words</b>	Site, situation and function are acknowledged and applied with some precision. S.P.A.G has limited accuracy.	Site, situation and function are applied successfully . S.P.A.G has some accuracy.	Site, situation and function are accurately applied throughout the work. Good understanding of these concepts, with S.P.A.G remaining at a high standard. Presentation is suitable and appropriate for the task	Strong understanding of the site, situation and function. Links are drawn between these reflecting analytical skills. High standards of presentation.	Confidently undertaken, thorough piece of work produced , reflecting a strong, and confident application of key terms.

St Ivo Level Given –

Strength

Action

Response



### Tsunami Assessment

<b>Ivo Level</b>	<b>Criteria</b>
<b>3</b>	<ul style="list-style-type: none"><li>- You outline the causes and effects of the earthquake and tsunami</li><li>- Your spelling, punctuation and grammar could be improved</li><li>- The presentation of your work is satisfactory</li></ul>
<b>4</b>	<ul style="list-style-type: none"><li>- You clearly describe the causes and effects of the earthquake and tsunami</li><li>- Your spelling, punctuation and grammar is generally good</li><li>- The presentation of your work is good and you use at least three geographical terms</li></ul>
<b>5</b>	<ul style="list-style-type: none"><li>- You describe and explain the causes and effects of the earthquake and tsunami</li><li>- You describe some of the responses to the disaster</li><li>- Your spelling, punctuation and grammar is very good with few mistakes</li><li>- The presentation of your work is very good and you use many key terms</li></ul>
<b>6</b>	<ul style="list-style-type: none"><li>- You very clearly describe and explain the causes and responses to the earthquake</li><li>- You show a very detailed understanding of the effects of the disaster and can categorise these into short and long term</li><li>- Your spelling, punctuation and grammar is excellent</li><li>- The presentation of your work is fantastic and you use geographical terminology throughout</li></ul>
<b>7</b>	<ul style="list-style-type: none"><li>- You analyse carefully the causes and the responses to the earthquake.</li><li>- You evaluate a range of short and long term effects, resulting from the disaster. In doing do you will assess the impact on the local people, environment and economy, making judgements on the importance of each.</li><li>- You use geographical terminology thoroughly throughout, with very accurate application of punctuation and grammar too.</li></ul>

