

**Year 8**

**Assessment**

**Criteria**

**2015-16**

**Rivers Assessment – How are Waterfalls Created?**

	Level 4	Level 5	Level 6	Level 7
Summary of work	Simple descriptions of the features of the waterfall. No diagram included or diagram unlabelled.	Descriptions of the features of the waterfall with detail in explanations of how the features are created. I attempt a conclusion. Diagram included appropriate labels alongside a case study being referred to.	Detailed descriptions of the features of the waterfall and explanation on how they are made, written in depth. I explain in detail several processes that create the waterfall and offer a summary conclusion. Diagram included with labels and some annotations. Facts on an example of a waterfall is used to support assessment.	I evaluate which of the factors has the biggest impact on the creation of the waterfall, including possible changes in the future which is applied well to a real example. Detailed conclusion written. Detailed diagram included with several detailed annotations.
Use of key words	1 – 2 key words mentioned	3 + keywords mentioned in the paragraph. I briefly include some definitions or explanations of the processes that link to those words	4 + keywords mentioned in the paragraph. Definitions or explanations of the processes that link to those words are given and link directly to the creation of a waterfall.	5+ key words used in the explanation of the process and several key ideas are linked together meaning there is a clear understanding of the majority of processes in the creation of a waterfall.

St Ivo Level Given –

Strength

Action

Response

## Africa Climate Graph Assessment

	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>	<b>Level 7</b>
<b>Completion of graph</b>	Graph is completed to a satisfactory standard	Graph is completed to a good standard. It is largely accurate, although more care is needed when completing it	Graph is completed to a high standard with rare occasions of inaccuracy.	Graph is carefully completed to a very high standard, and 100% accuracy.	Graph is carefully completed to a very high standard, and 100% accuracy.
<b>Written Answer</b>	Observations from the graphs are made. Some descriptions are suggested. S.P.A.G need improvements	Describes the main features of the climates using geographical language. S.P.A.G is generally good although there are several mistakes.	Descriptions are detailed with data used to support points made. Comparisons are evident and are drawn between 2 regions. S.P.A.G is consistently good with the occasional error.	You accurately and regularly use high level geographical language and data to draw analytical comparisons between different climate graphs. S.P.A.G is consistently to a high standard, with a well structured answer presented.	Well thought out comparisons are drawn, consistently making analytical comments. These are supported by data in a well structured, logical manner.

St Ivo Level Given –

Strength

Action

Response



## Fairtrade Assessment

	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>	<b>Level 7</b>	<b>Level 8</b>
<b>Summary of article</b>	Article describes basic facts to show understanding of the issue chosen. Article is linked to our actions and their effect elsewhere in the world.	Descriptions of issues provided with some detailed explanations provided. Reported speech and evidence from the lessons is used to support article. Emotive language is applied	Independently produced, well thought out piece of work accurately providing a detailed insight into several issues surrounding your chosen topic. Explanations are thorough and supported by additional research. Emotive language is carefully applied throughout to aid message of article.	Article analyses the issues and weighs up the strength of different opinions. Conclusion is detailed and provides a powerfully emotive message. Article evidently takes into account target audience and uses emotive language effectively throughout.	The article notices and offers explanations for things that are not obvious within the evidence. It also shows an understanding of the complex relationships in global trade
<b>Use of key words and structure</b>	Described the issues using geographical language. S.P.A.G has some accuracy. Some emotive language used to help get the point across	S.P.A.G is consistently good with the occasional error. Article is structured with an introduction, main story and conclusion. Presentation is suitable and appropriate for the task	S.P.A.G is to a high standard throughout a well structured article. Links are drawn between these reflecting analytical skills. High standards of presentation The article concludes by linking back to the main points and the trade unit.	You accurately and regularly use high level geographical language throughout your essay Your article is extremely well written and structured.	The article written moves people to act. It has been critical of the issues raised and puts forward a structured, logical, emotive argument.

St Ivo Level Given –

Strength

Action

Response



