



REVISION GUIDANCE

Assessment Guidance:

Your assessment will last for one hour and consists of a total of **50** possible marks. The assessment itself consists of three sections. The first two sections are multiple choice and the third section includes both short and long answer questions. It is important in this final section that you look at the number of marks available, read the command words carefully and fully develop your answers, where possible using examples that you have learnt during your studies.

Your result will be given as a % of the total marks achieved.

Equipment Required: *Pen, Pencil, Ruler, Rubber.*

Revision:

Your form tutor will be talking through techniques for revision with you – but think about: *mind maps; making flash cards; getting family & friends to test you; glossaries of key terms etc.*

If you have ANY questions please do not hesitate to email or see your Geography Teacher before your test.

Revision – Self Assessment

To help you revise please use the following checklist. As you revise tick off each section and rate your confidence to help you identify areas you need to particularly work on / come back to.

- 😊 Very confident (100% fully understand)
- 😐 Ok but need to go back over (must read back over)
- 😞 Definitely needs more revision (need to spend some time on this)

Personal Learning checklist:

| What should you be able to do... | 😊 | 😐 | 😞 |
|---|---|---|---|
| LOCATIONAL GEOGRAPHY | | | |
| I can locate major countries of Europe (see your checklist) | | | |
| I know the capital cities of major countries in Europe (see your checklist) | | | |
| I can identify major rivers and mountains in Europe | | | |
| I can define what is meant by the European Union | | | |
| RIVERS | | | |
| I can define the term Drainage Basin | | | |
| I can identify the main features of a drainage basin (watershed, tributary, confluence, source, mouth) | | | |
| I can explain the way in which water may move within the drainage basin (including inputs (e.g. precipitation), stores (e.g. groundwater), outputs (e.g. transpiration) and flows e.g. runoff). | | | |
| I can describe the changes in a river as it goes from source to mouth | | | |
| I can describe the ways in which a river erodes its channel | | | |
| I can describe the ways in which material is transported within a river | | | |
| I know the conditions of situations in which a river will deposit material | | | |
| I can describe <u>and</u> explain the characteristics and formation of river landforms such as waterfalls and meanders | | | |
| I know examples of human and natural causes of flooding | | | |