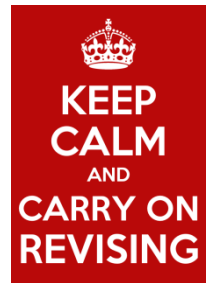




REVISION ADVICE - Year 11 Geographers



How can I revise? A common question but no-one can actually tell you how to revise - everybody has their own preferred way of learning.

There are however lots of different strategies that you can try, and you may wish to use several of these to help you as you revise.

1. Get Organised - You need to break your Geography down into its constituent parts. Break it down into the 3 units and then identify the separate topics - there are 10 in total.

Make sure you have a summary checklist of what you need to learn for each topic - these are available in the revision guides at the beginning of each topic section!

Make sure you have the revision guides for each unit (these are available from the business centre). Collect all your class books together with the notes for each topic area.

Keep your revision notes / resources organised by topic area.

Create a realistic revision plan (factor in all your subject areas and when you are going to revise what subject - also plan in some 'you time' and things to look forward to. You need to work backwards - look at the dates of your 3 exams and work out how many weeks you have before the exams and then plan out your revision.

1. Challenges to the Planet
2. Geographical Skills
3. Economic Change
4. Settlement Change
5. Population Change
6. Tourism
7. River Landscapes
8. Coastal Landscapes
9. Tectonic Landscapes
10. Watery World.

2. Active Revision - Revise using your preferred learning style - there is no-one way to revise, we all have our own way of doing it. However, just sitting and reading your notes over and over will not be productive - you need to actively engage with your revision as well.

- **READ INTELLIGENTLY** - take a sub-topic (e.g. The Demographic Transition model) - spend 5 minutes reading your notes or looking at the revision guide summaries. Then close your books and brainstorm down what you can remember. Look back and identify any key points you missed. A few days later try again but without looking at your notes first. This way you are actively learning and building up your knowledge - it is far more productive than just sitting and reading your notes.
- **MIND MAPS** - use sub-topics to create branches for each topic and from here map out the key ideas associated with them - try and keep points short and memorable. Use highlighters / coloured markers to colour code or make things more memorable so that they stand out in your mind.
- **REVISION CARDS** - we have created a set of revision cards for every topic which you can download from www.geobytesgcse.wordpress.com - these have questions on one side and answers on the other so you

St Ivo School Geography Department - GCSE REVISION	
Question(s) Describe the main changes in global climate since the end of the last ice age.	Answer(s) Temperatures have increased by 6°C since last ice age • There have been fluctuations with warmer and colder periods • 8,000-4,000 years ago – 2 warmer periods with cold spell in between • 1450-1850 – Little Ice Age • Since 1960s rapid increase in temperature
Year 11 - Challenges to the Planet www.geobytesgcse.wordpress.com	

can ask friends / relatives to test you.

- **PODCASTS** - there are already some podcasts on www.geobytesgcse.wordpress.com for some topics - e.g. population. There will be more being added in the run-up to the exams. You can listen to these whenever you want and they can be played through a computer or downloaded onto your mp3 player.
- **FLASH CARDS** - create key term flash cards - key term on one side, definition on the other to help you learn these.
- **CONDENSE NOTES** - create revision cards or summarise and condense notes onto one piece of paper to make them easier to learn.
- **TEST AND RECAP** - get someone to test you, this could be parents, friends, relations - why not get together with some friends in your group every now and again to have a study session where you test each other!

Factors affecting High Population Density



flashcard

A card used to aid rote memorization. One side of the card contains data of one kind, or a question, and the other side contains the associated response which one wants to memorize.

3. Think!

As well as actively learn facts and details you must think through and understand the material you are revising. The key to success is being able to apply what you have learnt to exam questions, this requires good understanding! If you don't understand something, check your revision guide and read it over again. If you still don't understand send your teacher an email or pop and see us and ask for help - that is what we are here for!

4. Case Studies

As well as the topics that you need to cover, make sure you have a list of case studies that you need to learn. Remember, one of the keys to success in the 6 mark answers is making good use of place specific detail so learning case study detail is important. Creating case study cards can help you break things down into easy to remember chunks - identify 6 - 8 key facts or figures that will help you make points related to the case study in the context you are learning it (e.g. 6-8 place specific facts about the effects of Haiti)

5. Key Terms

Learn your definitions for key terms precisely - these are easy marks to pick up and can help you maximise your marks. Make sure you also learn the spellings of key terms - remember there are SPAG marks on the paper - again easy marks to gain but also easy marks to lose! There are key term glossary sheets for self checking on www.geobytesgcse.wordpress.com - there are copies with the definition and you fill in the key term as well as copies with the key term and you fill in the definition!



6. Use Past Papers

Developing exam technique is essential. Many students develop an excellent knowledge and understanding but in exams just write everything they know rather than answering the actual question set and consequently don't achieve as highly as they should. Practicing past papers gives you the opportunity to practice applying your knowledge so make good use of your past papers booklets! You have one exam question a week for homework but try and actively make use of the other questions when you

Write your name here	
Surname	Other names
Centre Number	Candidate Number
<input type="text"/>	<input type="text"/>
Edexcel GCSE	
Geography A	
Unit 2: The Natural Environment	
Higher Tier	
Wednesday 12 June 2013 – Morning	Paper Reference
Time: 1 hour	5GA2H/01
You must have: Resource Booklet (enclosed)	Total Marks

are revising. Perhaps look at a question, revise the content, then have a go at the question. Think carefully about command words and focus terms and hand in any questions you would like marked or ask for a mark scheme. Using the mark scheme yourself can be really useful for getting to grips with what the examiner is looking for. Make sure you look at any model answers your teachers have given you as well.

6. Improve your memory

There are ways to improve your ability to remember place specific detail, definitions:

- **repetition** - build in a regular brief review of material covered so you don't forget things
- **association** - link information into meaningful associations - e.g. link it to existing information or develop 'mental cues' which help you recall the material in the future
- **mnemonics and rhymes** - create memory aids which allow you to remember things - e.g. for remembering the seven stages of the Butler model (little rhymes or sayings which begin with the first letters of the stages).
- **Visualisation** - pictures can really help - associated pictures with words or names you need to remember.



Sleep and Exercise are also important! Don't stay up all night on the computer! Plenty of sleep is important for your memory capability. Physical exercise also helps to increase blood flow to the brain! So go for a run or play that game of footie or netball!

7. Review what you have learnt - Keep reviewing material you have learnt during your revision programme. By revisiting information you have learnt four or five times over a period of weeks your retention of the information will be much better!

Don't let this be you...

